Academics Head Start/Early Intervention Department

HEAD START/EARLY HEAD START POLICY COUNCIL MONTHLY REPORT: APRIL 2020

ENROLLMENT						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2019	2120	2100	8	12	2108*	88%
July 2019	Closed					
August 2019	2120	2089	31	0	2120	93.5%
September 2019	2120	2107	13	0	2120	92.12%
October 2019	2120	2090	30	0	2120	90.98%
November 2019	2120	2095	25	0	2120	89.55%
December 2019	2120	2100	20	0	2120	89.43%
January 2020	2120	2101	19	0	2120	89.77%
February 2020	2120	2108	12	0	2120	90.29%
March 2020	2120	2102	13	5	2115**	88.67%
April 2020	2120	2116	-	-	2116**	91.19%
May 2020	2120					

^{**}COVID-19 National Emergency

	TOTAL MEALS SERVED					
Month	Breakfast EHS	Lunches EHS	Total EHS	Breakfast HS	Lunches HS	Total HS
June 2019	80	74	154	1,838	2,128	4,193
July 2019	0	0	0	0	0	0
August 2019	681	661	1,342	21,192	22,524	43,716
September 2019	980	976	1,956	30,303	32,542	62,845
October 2019	1,226	1,210	2,436	34,543	37,694	72,237
November 2019	974	931	1,905	27,734	30,103	57,837
December 2019	889	822	1,711	24,030	26,487	50,517
January 2020	999	970	1,969	29,076	31,977	61,053
February 2020	1,048	1,042	2,090	30,971	34,093	65,064
March 2020	545	548	1,096	15,625	17,516	35,114
April 2020	0	0	0	0	0	0
May 2020						

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	FISCAL YEAR 2020 A	PRIL EARLY HEAD STA	RT
	Allotment	Expenditures	Balance
Personnel	\$984,106	\$502,412	\$481,694
Fringe	\$242,900	\$229,635	\$13,265
Purchased Services	\$12,023	\$969	\$11,054
Supplies	\$39,124	\$30,224	\$8,900
Capital Outlay	\$42,000	\$1,148	\$40,852
Other	\$0	\$0	\$0
Indirect Cost	\$58,420	\$33,439	\$24,981
TTA	\$25,720	\$8,386	\$17,334
In-Kind			
Totals	\$1,404,293	\$806,213	\$598,080
	FISCAL YEAR 202	O APRIL HEAD START	
	Allotment	Expenditures	Balance
Personnel	\$12,354,814	\$6,522,717	\$5,832,097
Fringe	\$4,025,170	\$2,606,188	\$1,418,982
Purchased Services	\$413,400	\$100,455	\$312,945
Supplies	\$481,500	\$122,949	\$358,551
Capital Outlay	\$812,500	\$64,527	\$747,973
Other	\$5,000	\$160	\$4,840
Indirect Cost	\$742,029	\$393,999	\$348,030
TTA	\$168,567	\$33,916	\$134,651
In-Kind			
Totals	\$19,002,980	\$9,844,911	\$9,158,069

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NEW HEAD START/EARLY HEAD START STAFF

		HEAD START		
		Teachers		
Name	School	School		
N/A				
Teacher Assistants		Relief Staff		
Name	School	Name	School	
Glenda Pardo	Morrow	N/A		
	EAF	RLY HEAD START	·	
	Child D	evelopment Associates		
Name	School			
N/A				
	D :	ISTRICT STAFF		
Name		Position		
N/A				

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CONTENT AREA SPECIALIST REPORTS

ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT, AND ATTENDANCE (ERSEA)

- The cumulative enrollment for April is 2116**.
- In April, due to the Coronavirus outbreak (COVID-19), a national emergency, all Broward County Public Schools were forced to close for the remainder of the school year. Head Start /Early Head Start (HS/EHS) was unable to enroll new children therefore enrollment was impacted.
- We continued to accept applications and conduct telephone interviews for the 2020-2021 school year. Application information and directions on how to submit an application interview request continues to be available on the Head Start /Early Intervention website @ https://www.browardschools.com/Page/34807.
- Parents were notified via email of their Head Start application status for the 2020-2021 school year.
- The new secured parent portal went live and was available for parents to upload their school registration documents for the 2020-2021 school year. Parents will be able to register and take original documents to their assigned school once schools reopen.
- Attendance was captured by the teachers through phone calls and virtual visits and virtual learning sessions.
- The monthly attendance average for April 2020 was 91.19%.

HEALTH AND NUTRITION

- The HS/EHS Nurse delivered diapers and Pull-Ups to Early Head Start parents in need.
- The Health Team continued to work remotely due to the COVID-19 Pandemic.
- The Health Team continues accessing health reports from Child Plus and working with parents to ensure their children stayon the recommended schedule of medical and oral health care.
- The Health Team continued to contact parents of children who were flagged in any of the health screenings to help and answer questions.
- The HS/EHS Nurse assisted parents with online ordering of groceries using their food stamps, renewing their WIC benefits online and how to access Telehealth services.

EDUCATION

- The Teacher Specialists participated in weekly interactive digital platforms with teachers and children to support instructional activities.
- TS provided teachers with feedback from Canvas course page platforms.
- TS assisted teachers with online remote learning activities.
- TS engaged in collaborative weekly meetings to discuss the coaching model and how to best implement.
- Curriculum Supervisor met weekly with Teacher Specialists team to share district updates and plan for the remainder of the school year.
- TS virtually support teachers with end of the year procedures.

DISABILITIES

- Currently there are 250 children with disabilities enrolled which accounts for 12% of children in the program.
- Teachers and SLP's have started using a Temporary Virtual Learning Plan to provide and document services.
- The Inclusion Specialists attended and/or facilitated virtual staffings.
- The Inclusion Specialists identified all children from our Preschool Intervention Plan meetings that required a follow up conversation with all staff prior to school year ending.

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- The Disabilities Team continued to ensure that Individualized Education Plans are in ChildPlus for teachers to access and review.
- The Disabilities Team virtually met with classroom teachers to ensure that the ESE Temporary Distance Learning Plan expectations were entered in ChildPlus.
- Inclusion Specialist, Adrienne Devaney conducted virtual IEP staffings for Gulfstream and held virtual matriculation meetings for children moving to Kindergarten in the 2020-2021 school year.
- The Behavior Specialists contacted parents via phone and email to provide behavior strategies.
- Curriculum Supervisor met weekly with the Disabilities Team to ensure that ESE procedures were being implemented and discuss how to best support teachers during remote learning activities.
- The Behavior Specialist compiled child data and completed an FBA/PBIP virtually to support child behaviors.

MENTAL HEALTH

- The Social Workers (SW) participated in virtual parent conferences and home visits.
- SWs attended remote staffings and child study meetings.
- SWs conducted remote family contacts for referrals to community resources and agencies.
- SWs remotely contacted outside agencies to verify services available to families and children.
- SWs collaborated with Parent Educators to provide input on Mental Health support.
- SWs communicated with teachers via phone and email.
- SWs participated in mental health webinars offered by the district and outside agencies.
- SWs conducted continuous research for resources available to families during COVID 19, with an emphasis on food distribution sites and low income housing.
- SWs participated in Office of Head Start webinars.
- SWs assisted newly accepted Head Start parents with registration procedures.
- SWs continued outreach to parents having difficulty engaging in distance learning.
- SWs participated in weekly staff meetings.
- Social Worker, Patricia Rabinovich completed the 19/20 TIER Mentor/Liaison support for newhire SSW and continues with her ongoing role as Field Instructor for MSW student.
- SWs continues ongoing virtual visits to assigned classrooms.
- Curriculum Supervisor met weekly with the SW team to ensure that families and children are provided with mental health and community resources as needed.
- SWs consulted with teachers regarding children with identified emotional concerns or other social service needs.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

- The Family Service Specialist continued to work with the Parent Educators on providing remote support services to Head Start families to ensure continuity due to COVID-19.
- Parent Educators continue to communicate with families weekly via phone, email or virtual platform.
- Parent Educators also conducted weekly teacher contacts through a virtual platform.
- Parent Educators continued to take applications for the 2020-2021 school year over the phone per Head Start Policy and communication with Regional Office.
- The Family Service Specialist continued to communicate with Healthy Mother's Healthy Babies in an effort to start a partnership to increase Fatherhood Engagement.

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• During the COVID-19 school closure: the district continues to provide food distribution for families at 51 school sites. Please visit www.browardschools/coronavirus to receive the locations and times of the distribution.

FAMILY SERVICES

- Parent Educators continued to work on their 3rd and 4th contacts with their families by telephone or virtually.
- Parent Educators continued to work with their teachers and Head Start staff to complete their parent education workshops for the 2019-2020 school year.
- The Family Service Specialist continued via telephone to consult with Parent Educators as well as school-based administrative staff regarding child behavior and social service needs.
- Parent Educators continued to virtually work with their teachers and the community to provide support to their families.
- The Family Service Specialist continued to provide outreach to the community and outside agencies in an effort to provide additional social service support to our Head Start families.

EARLY HEAD START

- Early Head Start (EHS) Staff provided diapers, Pull-Ups and wipes to families in need.
- Early Head Start (EHS) Staff provided resources and support to families regarding:
 - Food distribution sites
 - Mask distribution sites
 - o Cable/internet resources
 - o Resources for bills
 - o Protentional job opportunities
- Early Head Start CDAs continued successful virtual learning.
- EHS Social Worker Mrs. O'Connor had a healthy baby boy.

HEAD START/EARLY HEAD START PARENT RESOURCES AND ARTICLES

Nine Elements That Power Positive Parenting

https://www.zerotothree.org/resources/2198-nine-elements-that-power-positive-parenting

Positive Parenting Tips

https://www.cdc.gov/ncbddd/childdevelopment/positiveparenting/index.html

Parenting in a Pandemic: Tips to Keep the Calm at Home

https://www.healthychildren.org/English/family-life/family-dynamics/communication-discipline/Pages/Positive-Parenting-and-COVID-19 10-Tips.aspx